

The project WE: Real World Education has officially started !



WE: Real World Education is an Erasmus+ project co-funded by the European Union.

The project has the aim to foster **environmental awareness** and to produce a series of tools to support the introduction of the skills of education for sustainable development and environmental awareness in adult education.

Moreover, **WE** contributes to the creation of a learning path for both, adult educators and adults NEETs and especially those coming from socially or economically vulnerable backgrounds.

The first transnational project meeting was held on-line in March 2023 and was attended by the entire consortium and the next steps were taken to start this green journey which is WE!

ABOUT THE CONSORTIUM:

EVA93 (Latvia): is the lead organization and a long-established, experienced Adult Education Centre will bring their expertise in adult formal and non-formal learning, and working with disadvantaged groups.



Facebook: <https://www.facebook.com/apmacibaseva93>

Website: <https://www.eva93.lv/es-projekti/we-real-world-education-projekts>

VUCSTOR (Denmark): is an Adult Education center specialized in adult education and at "second chance" learners and low-skilled/NEETs helping them on their learning and career path.



Website: <https://www.vucstor.dk/>

LinkedIn: <https://www.linkedin.com/company/vuc-storstr%C3%B8m/>

Facebook: <https://www.facebook.com/VUCstorstroem4800>

Instagram: <https://www.instagram.com/vucstorstroem/>

GEINNOVA (Spain): is a training center with a specific focus on the fields of social inclusion, sustainability, and digitalization. They bring their expertise in training activities, courses, and workshops oriented to build AE trainers' capacities.



Website: <https://www.geinnovacion.com/en/7325-2/>

Linkedin: <https://www.linkedin.com/company/gesti%C3%B3n-estrat%C3%A9gica-e-innovaci%C3%B3n/>

Facebook: <https://www.facebook.com/geinnovacion>

Instagram: <https://www.instagram.com/gei.nnova/>

iED (Greece): is an NGO specialized in Green Education and Environmental Awareness, with an internal IT department, expert in developing innovative digital solutions.



Website: <https://ied.eu/>

Linkedin: <https://www.linkedin.com/company/iedeuropa/>

Facebook: <https://www.facebook.com/ied.europe>

Instagram: <https://www.instagram.com/ied.europe/>

Omnia (Cyprus): is a newcomer in the world of Erasmus+ and an SME that offers a wide range of specialized services at the local, European Level in the fields of Sustainable Development, Environmental Engineering, Circular Economy, and SDGs training.



Website: <https://omniartd.com/about-us>

Linkedin: <https://www.linkedin.com/company/omnia.cy/>

Facebook: <https://www.facebook.com/omnia.cy>

Instagram: <https://www.instagram.com/omnia.cy/>

Progressus (Greece): is a start-up and newcomer in Erasmus+, expert in research, counseling, and training activities regarding sustainable development. They also work with NEETs and other socially vulnerable and marginalized groups.



Website: <https://www.progressus-rc.gr/>

Linkedin: <https://www.linkedin.com/company/progressus-research-counselling/>

Facebook: <https://www.facebook.com/profile.php?id=100078457953654>

Instagram: https://www.instagram.com/progressus_rc/

IPPO (Italy): an SME with core businesses in sustainable development and energy efficiency. IPPO is part of JO Group, a cluster of companies focused on ICT & e-learning technologies, web & mobile applications development.



Website: <https://www.ippo-engineering.eu/>

Linkedin: <https://www.linkedin.com/company/ippocrate-as-s-r-l/>

Facebook: <https://www.facebook.com/IPPO.Engineering.SW.EnvironmentalTechnologies>

ABOUT THE PROJECT RESULTS

What do we want to achieve?

- A **Descriptive Mapping Report** on Education for sustainable development and Environmental Awareness in Adult Education
- An innovative, inclusive **Curriculum on Education for sustainable development** and Environmental Awareness, including 10 training modules
- **WE Digital Knowledge Hub:** a digital learning environment with gamified elements that will offer flexible learning
- **WE Gamified Mobile Application:** a fun-gamified app, that will educate adult NEETs on ESD and green skills

HOW IS IT GOING?

We are actually working on the **WP2** which is almost at its end!

Each partner has been working on a **desk-top research** and **questionnaire survey**: with the participation of 140 Adult Education trainers and 140 low skilled/NEETs equals to 280 participants selected from each partner of the project, 7 in total.

We have been working on national reports on the situation of Adult Education for Sustainable Development, SDGs, and Environmental Awareness, learning needs and opportunities of both AE trainers and low skilled Adults on the above themes.

After this research-period, the WE Descriptive Mapping Report has been developed: it includes information on the Environmental Awareness framework on Adult Education, needs for trainers and adults NEETs, and good practices. The **WE Descriptive Mapping Report** will have a compilation of up-to-date data from the partner countries, including good practices, available resources, Education for Sustainable Development and SDGs. This report will be an information tool for Adult Education trainers, centers and stakeholders in the Learning field to get inspiration from in order to make their own learning material or advocate for policy adoption for the improvement of the Adult Education field in Green and Sustainability matters.

Focus groups have been organized as well from each partner with the participation of 3-8 between trainers and trainees together, discussing motivations, limitations and suggestions on the participation of adults to environmental awareness training.

While the WE Descriptive Mapping Report is a stand-alone project result, it will also assist the partnership in finalizing the thematics of the next training modules and the green skills that will help to develop the WE Gamified Mobile Application!

Who is the project Target Group?

WE contributes to the creation of a learning path first of all for **Adult Educators** at an EU level and, second, for low skilled adults, such as **Adults NEETs** or economically and socially vulnerable Adults, as they are the ones that have the lowest participation rates in **Adult Learning** and **Education**.

Moreover, another reason that we chose this secondary target group, is that because the low-skilled adults usually come from economically -socially vulnerable communities, they are the ones that are also facing a lot of problems in terms of climate change repercussions.

What is the next step?

We will work on WP3 to realize the **WE Curriculum on Environmental Awareness** and Sustainable Development in Adult Education for low-skilled adults, to foster their environmental awareness, sustainable development and SDGs knowledge.

The finalization of the content will be done also based on the WP2 results, as it will offer a wider need and required skills analysis, directly coming from the target groups. The following

structure has already been identified based on the preliminary needs analysis:

Unit 1: Green skills to developing the imitation and adaptation for encountering climate change challenges

Unit 2: Understanding the sustainable development goals and their potential for improving society and communities

Unit 3: Relate emotional complexity on one's own identity and responsibility for climate change

Unit 4: Assess the influence of individual lifestyle choices on our social and ecological development

Unit 5: Exploring a sustainability issue by identifying trends in the family or local community relating to:

- ecosystems & biodiversity
- local water use
- resources, products, waste & pollution
- built environments, travel & transport
- energy

Unit 6: knowledge and skills which reduce the negative impact of human activity on the environment.

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Instagram: https://www.instagram.com/we_worldeducation/

Linkedin: <https://www.linkedin.com/company/91061243/admin/feed/posts/>